

JOB DESCRIPTION

MIDDLE SCHOOL GUIDE (HUMANITIES & SOCIAL STUDIES)

Key Responsibilities

1. Academic Leadership

- **Specialized Instruction:** Design and deliver a high-quality curriculum focused on humanities, including lessons, independent work, discourse, and real-world applications.
- **Integrated Learning:** Collaborate with the guide team to link academic concepts to the students' practical work in the community and the "Erdkinder" (land-based) environment.
- **Assessment:** Maintain records of student progress using Montessori observation techniques and portfolio-based assessments.

2. Adolescent Community & Practical Life

- **Micro-Economy:** Support students in the operation of **small businesses**, guiding them through financial literacy, marketing, and production.
- **Life Skills:** Lead and participate in daily community life, including **cooking, cleaning, gardening, and maintenance** of the school environment.
- **Service Learning:** Facilitate meaningful service-learning projects that connect students to the local and global community.
- **Relational Mentorship:** Cultivate deep, respectful relationships with students, serving as a grounded mentor who supports their social-emotional transition through this stage of adolescence.

3. Outdoor & Experiential Education

- **Field Studies:** Plan and participate in **multiple overnight trips** throughout the year, ranging from camping to urban explorations.
- **Land-Based Work:** Engage students in outdoor education, physical labor, and environmental stewardship.

Candidate Qualifications

Required:

- **Education:** Bachelor's degree in **Adolescent Education, English Literature, Language Arts, History, or Humanities**, and applicable Oklahoma state teaching certificate. (or willingness to obtain one if not already held.)
- **Growth Mindset:** A firm commitment to obtain a **Montessori Secondary-I credential** (if not already held). Support for this certification may be provided.

- **Communication:** Exceptional interpersonal skills for collaborating within a tight-knit team and communicating with parents and colleagues outside the middle school classroom community.

Preferred:

- **Experience:** Previous experience teaching in a Montessori environment or an alternative progressive education setting.
 - **Versatility:** Skills or hobbies that can be shared with students (e.g., carpentry, gardening, music, coding, or athletics).
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The Ideal Candidate Profile

"The adolescent must never be treated as a child... but as a person who has a part to play in society." — Maria Montessori

We are looking for a "Renaissance person"—someone who is as comfortable analyzing a Shakespearean sonnet as they are helping a student balance a spreadsheet for a bake sale or pitching a tent in the rain. You should be deeply empathetic to the "social newborn" stage of adolescence and possess the patience and wit to guide them toward independence.

Why Join Us?

- **Collaborative Autonomy:** Work in a team-teaching model where your voice helps shape the program's growth.
- **Holistic Teaching:** Move beyond the desk and engage in work that matters—physically, intellectually, and socially.
- **Professional Development:** We are invested in your growth and will support your journey toward Montessori certification.